Rigging & Lifting Three Day

Practical Training Course

Overview: Designed to teach delegates about the technical aspects of lifting operations, appliances and accessories. It includes a detailed explanation of the relevant legislation and regulations, specifically the Lifting Operations and Lifting Equipment Regulations (LOLER). The course also covers planning and risk assessment and includes practical rigging scenarios which aligned with the performance criteria, range statement and knowledge requirements of national standards of competence. The successful completion of this programme will provide valuable evidence towards a competence qualification.



- Current legislation and regulation (including LOLER)
- Industry best practice
- Safe approach to lifting
- Planning of lifting operations
- Risk assessment
- Pre-use inspection
- Installation of lifting equipment
- Correct slinging of loads
- Practical exercises





Pre-requisite for the NSL/EAL Competence Programmes

Who will benefit: This course is aimed at delegates who are likely to be involved in rigging and lifting operations at all levels including the multi-task workforce.



Structure: The course begins and ends with a written test paper and the successful delegates are issued with an NSL certificate of training.



Details: This course is usually delivered at an NSL Training Centre, but can be delivered at a client's premises.



Course handouts: The International Rigging & Lifting Handbook.



PPE required: Coveralls, hard hat, safety boots and gloves.



Note: Successful delegates can continue their training with the new NSL competence-based training programme for rigging and lifting operations. The programme is specifically designed to suit the needs of the UK and international oil & gas industry. This is a joint NSL/EAL (EMTA Awards Ltd) initiative covering rigging and lifting levels one, two and three.

This course is physically demanding. Delegates are recommended to take towels and a change of clothes as shower facilities are available.

